

## Doctoral Program in Humanities

Name of the degree to be conferred	Doctor of Philosophy in Humanities
Educational purpose	The Doctoral Program in Humanities prepares students to possess the advanced research and education abilities on an international level in the areas of humanities, including philosophy, ethics, religion, history, anthropology, literature, linguistics, culture studies and English language education, in order to adapt to changes in the circumstances surrounding humanities research and education and to social changes that arise with globalization. Moreover, the Program thereby cultivates university faculty members, researchers and so on who can engage themselves in interdisciplinary research or education by carrying out cross-disciplinary research that aims to identify and solve new global problems.
Vision of human resources development	He or she should possess the advanced specialized knowledge in the areas of humanities and the ability to independently carry out their ingenious research from a wide perspective to solve modern problems.
Competencies specified in diploma policy	Evaluation perspectives
1. Knowledge creation competence: Ability to create new knowledge that can contribute to future society	①Are there any research findings that can be considered new knowledge? ②Can we expect you to create knowledge that will contribute to future society?
2. Management competence: Ability to plan and implement measures to identify and solve challenges from a higher perspective	①Can you make and implement long-term plans for critical challenges? ②Can you identify challenges, even in other areas of expertise, and solve them from a higher perspective?
3. Communication competence: Ability to express the true nature of academic findings positively and clearly	①Can you explain the true nature of research content and specialized knowledge clearly and logically to researchers from different areas and to people other than researchers? ②Do you proactively share your findings with researchers and experts from your field of expertise and accurately answer questions?
4. Leadership competence: Ability to have objectives get accomplished under your leadership	①Can you set attractive and compelling goals? ②Are you capable of building systems to realize goals and accomplish objectives as the leader?
5. Internationality competence: Possession of a high level of awareness and motivation to be internationally active and contribute to international society	①Do you have strong awareness and motivation to contribute to international society and international activities? ②Have you obtained adequate linguistic skills for international information collection and action?
6. Research ability: Ability to set leading-edge research tasks based on up-to-date specialized knowledge and carry out a research plan independently in the areas of humanities.	①If the ability to set leading-edge research tasks in the areas of humanities was acquired ②If the ability to carry out a research plan independently in the areas of humanities was acquired
7. Specialized knowledge: Leading-edge and advanced specialized knowledge and command of the areas of humanities	①If leading-edge and advanced specialized knowledge in the areas of humanities was acquired ②If a comprehensive command of specialized knowledge in the areas of humanities was acquired
8. Ethical view: Ethical view and ethical knowledge appropriate for researchers in the areas of humanities and deep ethical knowledge about the specific area of expertise	①If the ethical view and ethical knowledge appropriate for researchers or highly specialized professionals in the areas of humanities were acquired ②If the deep ethical knowledge about the specific area of expertise was acquired
9. Thinking ability: Ability to think affairs logically and draw conclusions based on the knowledge in one's own area of expertise and the deep scholarly knowledge in associated areas.	If the ability to think affairs logically and draw conclusions based on the advanced knowledge in one's own area of expertise and the deep scholarly knowledge in associated areas was acquired

10. Total ability: Ability to position research findings into humanities and carry out research from a broad perspective	If the ability to position research findings into humanities and carry out research from a broad perspective was acquired
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#### Dissertation evaluation criteria

1. The research theme must be appropriately set and clear in significance and positioning.
  2. Associated preceding researches must be covered and critically appraised.
  3. The research method must be clearly presented.
  4. The arguments must be appropriately composed and empirical and logical.
  5. New academic findings must be included.
  6. The appropriate format as a dissertation must be provided in adherence to research ethics.
- Doctoral dissertations must be reviewed publicly by a review board which is set up with one chief reviewer and two or more sub-reviewers.

#### Curriculum Policy

The Program is designed to provide students with education and research supervision to develop a breadth of basic skills in humanities and social sciences, and to have the big picture in mind in humanities, society and business as well as the generic knowledge and ability that support the students to be active in diverse social scenes, along with the advanced research ability, leading-edge specialized knowledge and deep ethics in humanities that involve the nine areas of philosophy, ethics, religion, history, anthropology, literature, linguistics, culture studies and English language education.

Curriculum organization policy	<p>In order to cultivate the basic skills and wide perspectives as well as generic knowledge and ability in associated areas with the student's major at the core, students are encouraged to take one credit from Graduate General Education Courses and Degree Programs' Common Courses.</p> <ul style="list-style-type: none"> <li>• The ability to create new knowledge to be able to contribute to future society is acquired with Graduate General Education Courses, etc.</li> <li>• The ability to plan and implement measures to identify and solve challenges from a higher perspective is acquired with Graduate General Education Courses, etc.</li> <li>• The ability to express the nature of academic findings positively and clearly is acquired with Graduate General Education Courses, etc.</li> <li>• The ability to accomplish objectives under one's leadership is acquired with Graduate General Education Courses, etc.</li> <li>• The high level of awareness and motivation to be internationally active and contribute to international society are acquired with Graduate General Education Courses, etc.</li> <li>• The ability to set leading-edge research tasks based on up-to-date specialized knowledge and carry out a research plan independently in the areas of humanities and social sciences and the areas of humanities is acquired with Graduate General Education Courses, Major Subjects (seminar subjects), research supervision, doctoral dissertation creation, academic conference presentations, etc.</li> <li>• The leading-edge and advanced specialized knowledge and command of the areas of humanities and social sciences and the areas of humanities are acquired with Graduate General Education Courses, Major Subjects (seminar subjects), research supervision, doctoral dissertation creation, academic conference presentations, etc.</li> <li>• The ethical view and ethical knowledge appropriate for researchers in the areas of humanities and social sciences and the areas of humanities and the deep ethical knowledge about the specific area of expertise are acquired with Graduate General Education Courses (life, environment and research ethics subjects), Major Subjects (seminar subjects), research supervision, etc.</li> <li>• The ability to think affairs logically and draw conclusions based on the advanced knowledge in one's own area of expertise and the deep scholarly knowledge in associated areas is acquired with Major Subjects (seminar subjects), doctoral dissertation creation, academic conference presentations, etc.</li> <li>• The ability to position research findings into humanities and carry out research from a broad perspective is acquired with Major Subjects (seminar subjects), research supervision, etc.</li> </ul>
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Learning methods · Processes	<ul style="list-style-type: none"> <li>• Students learn and take research supervision in accordance with a "learning plan" and a system of supervision, which are set up at the enrollment and the beginning of the year based on the research theme of each student.</li> </ul>
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	<ul style="list-style-type: none"> <li>· Around the seminar subjects of each learning year, students gain more advanced and broader specialized knowledge while building their own research and making presentations to acquire the generic competences of "Competence of knowledge creation", "Management competence", "Communication competence", "Leadership competence" and "Competence in Internationality" and the specific competences of "research ability", "specialized knowledge", "thinking ability" and "overall ability". Students also acquire the specific competence of "ethical view" through seminar subjects and research supervision.</li> </ul>
Evaluation of learning outcomes	<ul style="list-style-type: none"> <li>· To evaluate competence acquisition, the supervisory faculty member checks the acquisition status at the end of the student's second year, and based on the result, learning supervision is given for the third year. When a preliminary doctoral dissertation is submitted, the satisfaction of all of the following competences is evaluated. <ul style="list-style-type: none"> <li>Acquisition criteria are separately presented to students.</li> <li>Competence of knowledge creation</li> <li>Management competence</li> <li>Communication competence</li> <li>Leadership competence</li> <li>Competence in Internationality</li> <li>Research ability</li> <li>Specialized knowledge</li> <li>Ethical view</li> <li>Thinking ability</li> <li>Overall ability</li> </ul> </li> <li>· In the second half of the second year, the chief supervisory and sub-supervisory faculty members make an interim evaluation based on the academic conference presentations, paper contribution circumstances, and the overview of the doctoral dissertation.</li> <li>· In the first half of the third year, the chief supervisory and sub-supervisory faculty members make a preliminary review of the preliminary doctoral dissertation.</li> <li>· Doctoral dissertations must be reviewed publicly by a review board which is set up with one chief reviewer and two or more sub-reviewers.</li> </ul>

### Admission Policy

Desired students	<p>We seek candidates who have the great interest to the areas of humanities, the enthusiasm to sincerely work on research tasks, and the specialized knowledge, linguistic skill, logical thinking ability and discussion ability necessary to conduct research and who have motivation to open up a new interdisciplinary realm by not only pursuing specialty but also placing their own research into humanities.</p>
Selection policy	<p>To select out enrollments, candidates are required to take the general entrance exam.</p> <ul style="list-style-type: none"> <li>· In the general entrance exam, candidates are comprehensively evaluated with the written exam of a specialized subject and also an oral exam.</li> </ul> <p>For the specialized subject, candidates select one subject, which is associated to the areas of humanities, at the time of the application for enrollment; the selectable subjects are philosophy/thought, history/anthropology, literature, linguistics, modern culture studies, English language education, etc., and the exam, which includes some test items to solve on a specialized literature written in a foreign language (one language), evaluates the basic knowledge necessary for the research of the areas of humanities, the ability of logical thinking, the specialized knowledge of the area to be researched and the linguistic skill necessary for research.</p> <p>The oral exam, which has regard to the submitted master's thesis (or an equivalent paper), a research plan and other documents, evaluates the candidate's specialized knowledge of the area to be researched, the interest, enthusiasm and aptitude for research, and the motivation to contribute to the society through research, as well as the presentation ability, the communication ability, etc.</p> <p>The discussion ability for the candidate's own area of expertise is evaluated with the submitted master's thesis (or an equivalent paper).</p>