

## Master's Program in Sport and Olympic Studies

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| Name of the degree to be conferred   | Master of Arts in Sport and Olympic Studies  |
| Educational purpose  | This degree program shall aim at training the human resources who can seek for management ability of high level and integrity of sport required in international sport areas for the future. This program shall also train the human resources for sport required for the future in collaboration with International Olympic Committee or International Federations.   |
| Vision of human resources development  | <ul style="list-style-type: none"> <li>·The human resources who can exhibit leadership in the world by comprehensively learning cutting-edge knowledge necessary in the sport world of the 21th century, making use of management ability of high level and creating values of sport in society.</li> <li>·The human resources who can acquire management ability to learn Olympic/Paralympic education and the most advanced sport sciences and apply to each site, in collaboration with IOC, IPC, JOC, JPC, JSC, JADA.</li> </ul> |
| Competencies specified in diploma policy   | Evaluation perspectives  |
| 1. Knowledge application competence: Ability to contribute to society with advanced knowledge  | <ul style="list-style-type: none"> <li>①Can you apply knowledge gained through research and other activities in society?</li> <li>②Can you identify new problems, even in other fields of expertise, based on broad knowledge?</li> </ul>  |
| 2. Management competence: Ability to appropriately address challenges from broad standpoints   | <ul style="list-style-type: none"> <li>①Can you take on major tasks with systematic planning?</li> <li>②Can you understand and solve problems from multiple perspectives?</li> </ul>   |
| 3. Communication competence: Ability to accurately and clearly communicate expert knowledge  | <ul style="list-style-type: none"> <li>①Are you capable of efficient communication for research purposes?</li> <li>②Can you discuss research or research-specific knowledge with experts from your own field and from other fields?</li> </ul>   |
| 4. Teamwork competence: Ability to work with a team and actively contribute to the achievement of goals  | <ul style="list-style-type: none"> <li>①Do you have experience cooperatively and actively working on challenges as part of a team?</li> <li>②Have you helped promote projects and activities other than your own research?</li> </ul>  |
| 5. Internationality competence: Willingness to contribute to international society   | <ul style="list-style-type: none"> <li>①Are you aware of making contributions to international society and getting involved in international activities?</li> <li>②Have you obtained the linguistic skills necessary for international information collection and action?</li> </ul>   |
| 6. Understanding of Olympic/Paralympic Studies: an ability to understand values of Olympic and Paralympic and their social role.   | <ul style="list-style-type: none"> <li>①Ability to understand history of Olympic and Paralympic and their values.</li> <li>②Ability to develop their social role.</li> </ul>   |
| 7. Specialized understanding relating to physical education/sport/health: an ability to provide overview the problems of Olympic Studies in the studies of physical education/sport/health and the method to make use of them. | Ability to see from a higher perspective related to positioning of Sport and Olympic Studies in various sport sciences.  |
| 8. Ability to understand Japanese culture: an ability to understand Budo/Japanese culture and communication skills based on English.   | <ul style="list-style-type: none"> <li>①Ability to understand Japanese culture including Budo and manners and develop them in various places.</li> <li>②Ability to convey Budo and Japanese culture through English.</li> </ul>  |
| 9. Ability to develop Sport and Olympic Studies: an ability to see from a higher perspective on a global scale and management ability on a global scale with consideration to people living in local communities.              | Ability to manage Olympic education and sport events in various countries.   |
| Dissertation evaluation criteria   |  |
| <Master's thesis>  |  |
| 1. That the contents of research contribute to academic development of the area of Sport and Olympic Studies.  |  |
| 2. That the meaning and purpose of research is clear and its outcomes are induced by making use of appropriate research methods.   |  |

3. The previous research is sufficiently considered.
4. That the expression of thesis writing and way of writing are appropriate throughout thesis.
5. That there is no ethical problem in the process of research.

**【Examination method and examination system】**

The examination method shall be as follows: the oral presentation shall be performed for the thesis as the final examination and such presentation shall be evaluated by the scores according to the examination standard by three members in charge of this Degree Program. The score of more than 60 points shall be judged as a pass.

**Curriculum Policy**

Education/research supervision shall be provided in order to cultivate broad basic culture in Olympic/Paralympic movement sport and sport management, a broad view over Budo and sport sciences, and competencies that support success in various scenes of society, along with research ability/specialized knowledge/ethical view in the three areas of PE and Sport, Coaching Science and Health Sciences.

**Curriculum organization policy**      Students shall belong to any of four areas (Olympic/Paralympic Education, Sport Management, Sport Science and Medicine, Teaching/Coaching/Japanese Culture) and take the practicum of such area. Based on the students' major, in order to contribute to cultivating basic culture and a broad perspective, and competencies, it is recommended that one credit be taken from Graduate General Education Courses, Inter-disciplinary Foundation Courses and Degree Programs' Common Courses. The specialized lectures as specialized courses in area of expertise and practical training and special research as selective compulsory courses shall be registered and basic knowledge and skills of the area of expertise shall be learned.

11 credits shall be arranged as compulsory subjects as specialized basic subjects to understand and learn Olympism and value of sport and Japanese culture.

In order to achieve an ability to understand Budo/Japanese culture and communication skills based on English and an ability to see from a higher perspective on a global scale and management ability on a global scale with consideration to people living in local communities, common specialized subjects shall be arranged and internship for around four weeks shall be provided. Additionally, through the lectures and practicum in which external researchers and practitioners, management ability and communication skills shall be acquired as highly specialized professionals. It is also recommended that students actively participate in and give presentation in domestic sport organizations and relevant academic conferences and workshops.

**Learning methods · Processes**      At the same time as enrollment, with consideration to students' desire and future career path, students shall be classified into any of four areas (Olympic/Paralympic Education, Sport Management, Sport Science and Medicine, Teaching/Coaching/Japanese Culture). Simultaneously, their supervisors shall be also decided. By consulting with the supervisor and sub supervisor(s), 30 or more credits in total shall be acquired from 10 credits of Degree Programs' Common Courses, Inter-disciplinary Foundation Courses, Graduate General Education Courses and Foundation Subjects for Major (compulsory), 0 to 3 credits of Foundation Subjects for Major (selective), 8 to 10 credits of Major Subjects (common) and 4 to 10 credits of Major Subjects (area of expertise) and the master's thesis shall be created. The place to serve students' internship shall be determined based on the students' desire, after consulting with their supervisor, by referring to internship committee.

**Evaluation of learning outcomes**      Along with acquisition of 30 or more credits in total of the subjects by which the achievement items of stages are evaluated in each practicum and research methodology, the following conditions shall be met:

- To pass interim reporting for the master's thesis in the second year.
- To acquire a practical ability in internship of four weeks.
- To pass the examination for the master's thesis.
- To pass final examination.

**Admission Policy**

**Desired students**      The desired students shall have the following enthusiasm and qualification:

1. The persons who have basic knowledge relating to Olympic/Paralympic and motivation/sense of mission to promote integrity of sport.
2. The persons who have basic knowledge relating to studies related to sport/physical education/health and operational experience relating to sport (experience such as sport practice, instruction such as coaching, and event management etc.).

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3. The persons who have interest in Olympic/Paralympic education and sport management.
  4. The persons who have communication skills in English and understand importance and fairness to cooperatively achieve things.
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Selection policy

General selection only. In April of the previous year, application guidelines shall be disclosed on the website. The application period shall be from the beginning to the middle of December of the previous year. Documents regarding the reasons for the applicants' applications and research plan shall be accepted. In late January, the entrance examination (oral examination) shall be implemented. The pass or failure shall be determined by the total score (on a 400-point scale of the total points) of oral examination and document evaluation. In the document evaluation, the reasons for the applicants' applications, research plan and previous experience shall be evaluated (on a 100-point scale of the average points of examiners). In the oral examination, the reasons for the applicants' applications, research plan, basic knowledge relating to Sport and Olympic Studies and communication skills in English shall be evaluated (on a 300-point scale of the total points by examiners).